

**CIA4U**

**Lesson 1.3 Thinking and Decision Making Assessment**

**Type of Assessment: Homework**

**Purpose of Assessment: Assessment FOR Learning**

**Method of Assessment: Yes/No**

**Learnings Goals:**

* Students will explain the key ideas of a variety of prominent economic theorists
* Students will explain how governments with different political perspectives
* Students will analyse ways in which sociocultural factors (e.g., class, gender, ethnicity, age, education, beliefs and values, the media) and the influence of political-economic stakeholders (e.g., firms, lobby groups, think tanks, unions, interest groups) affect economic decisions

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| **Fundamentals of Economics** | B4 Economic Thought and Decision Making: analyse how economic and political ideas and various sociocultural factors affect economic decision making |

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| **Ontario Curriculum Expectations** | |
| **B4.1** | explain the key ideas of a variety of prominent economic theorists |
| **B4.2** | explain how governments with different political perspectives |
| **B4.3** | explain how governments with different political perspectives |

**Instructions:**

Find a recent headline from a newspaper/magazine/television program/social media. Insert the link below:

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Add an explanation of which economist would support the idea and where it fits on the economic spectrum. Remember to cite your source.

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**Submit your assignment in your shared course folder.**